

# Appendix B

## Sample learning and assessment activities derived from outcomes

### LANGUAGE

OUTCOMES	ASSESSMENT ACTIVITY	LEARNING ACTIVITIES
<p><b>Unit Standard 8970</b>  <b>Write texts for a range of communicative contexts</b>            SO* 1            Write for a specified audience and purpose            SO 2            Use language structures and features            SO 3            Draft own writing and edit to improve clarity and correctness            * SO=Specific Outcome</p>	<p>Write the final draft of a job application letter and CV.</p>	<ul style="list-style-type: none"> <li>analyse a badly-written letter and CV in terms of audience; purpose; language structures and features</li> <li>derive letter- and CV-writing criteria from the above analysis</li> <li>write the first draft of a letter and CV, using the criteria as a guideline</li> <li>assess their own and a peer's work, using the list of criteria.</li> </ul>

### MATHS LITERACY

OUTCOMES	ASSESSMENT ACTIVITY	LEARNING ACTIVITIES
<p><b>Unit Standard 12444 Measure, estimate and calculate physical quantities and explore, describe and represent geometrical relationships in 2-dimensions in different life or workplace contexts</b>            SO 1            Estimate, measure and calculate physical quantities to solve problems in practical situations</p> <p><b>Unit Standard 8982</b>  <b>Demonstrate understanding of rational numbers and irrational numbers and number systems within the context of relevant calculations</b>            SO 1            Demonstrate understanding of and carry out calculations with rational numbers and irrational numbers            SO 2            Demonstrate knowledge and understanding of different representations of rational numbers</p>	<p>Plan the beverages for a 21<sup>st</sup> party.</p> <p>This will involve working with capacity; estimating and rounding off in ways which are appropriate to the context. Students will also need to look up information about capacity and costs and calculate costs.</p>	<ul style="list-style-type: none"> <li>think about what units of measurement and what measuring instruments students would use for measuring different things</li> <li>organize a cocktail party: focus on measuring capacity and budgeting around these measurements</li> </ul>

# Appendix C

## LEARNING/ASSESSMENT ACTIVITIES

